“I Can” Do Math

(Operations & Algebraic Thinking)

I can write and solve problems using addition and subtraction.

* 2.OA.A.1 I can use strategies to solve addition word problems. (within 100)
* 2.OA.A.1 I can use strategies to solve subtraction word problems. (within 100)
* I can add and subtract any numbers from 0 to 20 in my mind.
* 2.OA.B.2 I know my addition facts. 2.OA.B.2 I know my subtraction facts.
* I can work with equal groups of objects to help me start to understand multiplication.
* 2.OA.C.3 I can group objects to tell if a number is odd or even.
* 2.OA.C.3 I can write a number sentence to show how adding two  of the same number will equal an even number.
* 2.OA.C.4 I can use addition to help me figure out how many  objects are in an array.
* 2.OA.C.4 I can write a number sentence to show the total  number of objects are in an array.
* “I Can” Do Math  (Numbers & Operations in Base Ten)  I can understand place value.  2.NBT.A.1 I can understand and use hundreds, tens and ones.
* 2.NBT.A.1A I can show that I understand that a bundle of ten "tens" is called a "hundred".
* 2.NBT.A.1B I can show that I understand the numbers I use when I count by hundreds, have a certain number of hundreds, 0 tens and 0 ones.
* 2.NBT.A.2 I can count to 1,000 by 1s, 5s, 10s and 100s.
* 2.NBT.A.3 I can read and write numbers to 1,000 in different  ways.
* 2.NBT.A.4 I can compare three-digit numbers using <, =, and >  because I understand hundreds, tens and ones.
* I can use what I know about place value to help me add and subtract.
* 2.NBT.B.5 I can add two-digit numbers.
* 2.NBT.B.5 I can subtract two-digit numbers.
* 2.NBT.B.6 I can add up to four 2-digit numbers.
* 2.NBT.B.7 I can use strategies to add numbers within 1000 and  know when to regroup.
* 2.NBT.B.7 I can use strategies to subtract numbers within 1000  and know when to borrow.
* 2.NBT.B.8 I can add and subtract 10 or 100 to any number from  100 to 900 in my head.
* 2.NBT.B.9 I can explain why adding and subtracting strategies  work using what I know about place value.

“I Can” Do Math

(Measurement & Data)

I can measure and estimate lengths of objects.

* 2.MD.A.1 I can use different tools to measure objects.
* 2.MD.A.2 I can use two different units to measure the same  object and tell how the measurements compare.
* 2.MD.A.3 I can estimate the lengths of objects using inches,  feet, centimeters and meters.
* 2.MD.A.4 I can tell the difference in the lengths of two  different objects.
* I can use what I know about addition and subtraction to understand length.
* 2.MD.B.5 I can use addition and subtraction to solve measurement problems.
* 2.MD.B.6 I can make and use a number line.
* I can understand how to tell time.
* 2.MD.C.7 I can tell time to five minutes. 2.MD.C.7 I can use a.m. and p.m. in the right ways.
* I can count money.
* 2.MD.C.8 I can count money to help me solve word problems.
* I can understand how information is shared using numbers.
* 2.MD.D.9 I can make a table to organize information about measurement.
* 2.MD.D.9 I can show measurements with a line plot.
* 2.MD.D.10 I can draw a picture graph to share number  information.
* 2.MD.D.10 I can draw a bar graph to share number information.
* 2.MD.D.10 I can solve problems using information from a bar

graph.

“I Can” Do Math

(Geometry)

I can understand shapes better by using what I notice about them.

* 2.G.A.1 I can name and draw shapes. (I know triangles, quadrilaterals, pentagons, hexagons and cubes.)
* 2.G.A.2 I can find the area of a rectangle by breaking it into equal sized squares.
* 2.G.A.3 I can divide shapes into equal parts and describe the parts with words like halves or thirds.
* 2.G.A.3 I can understand that equal parts of a shape may look different depending on how I divide the shape.