“I Can” Read

(Reading – Foundational Skills)

I can read words by using what I know about letters and sounds.

* RF.2.3 I can show what I have learned about letters and sounds by figuring out words.
* RF.2.3A I can read long and short vowels correctly in words.
* RF.2.3B I can spell and read vowel teams.
* RF.2.3C I can read longer words with long vowel sounds.
* RF.2.3D I can read words with prefixes and suffixes.
* RF.2.3E I can find words that don't follow normal spelling rules, but are common.
* RF.2.3F I can read second grade words that aren't spelled the way they sound.
* I can read and understand books at my level well.
* RF.2.4 I can read and understand books at my level well.
* RF.2.4A I can read and understand second grade books.
* RF.2.4B I can read second grade books aloud like a teacher would  read them.
* RF.2.4C I can stop when I am reading and fix words that I mess  up or don't sound right.
* “I Can” Read Fiction  (Reading – Literature)  I can read, understand and tell about fiction.
* RL.2.1 I can ask and answer who, what, where, when, why and how questions to show that I understand stories.
* RL.2.2 I can remember and tell different kinds of stories and share what the author is trying to teach.
* RL.2.3 I can describe how characters in a story react to important events in the story.
* RL.2.4 I can tell how words in stories, poems or songs can give them rhythm and help people understand them better.
* RL.2.5 I can describe how a story is written including the important parts of a beginning and an ending.
* RL.2.6 I can show that I know the characters in a story by telling about them or by using different character voices when I read aloud.
* RL.2.7 I can use what I learn from pictures and words to show that I understand the characters, setting and events of a story.
* RL.2.9 I can tell how two or more tellings of a story can be the same and different.
* RL.2.10 I can read and understand second grade stories and poems by myself.
* “I Can” Read Nonfiction  (Reading – Informational Text)  I can read, understand and tell about nonfiction.
* RI.2.1 I can ask and answer who, what, where, when, why and how questions to show that I understand nonfiction.
* RI.2.2 I can tell the main idea of a piece of nonfiction, including the focus of important paragraphs.
* RI.2.3 I can make connections between different events in history.
* RI.2.3 I can make connections between different science ideas.
* RI.2.3 I can make connections between the different steps in a set of directions.
* RI.2.4 I can figure out the meanings of words when I am studying a second grade topic.
* RI.2.5 I can understand and use all the helpful parts of nonfiction books to find important facts and details quickly.
* RI.2.6 I can tell the author's main purpose in nonfiction writing.
* RI.2.7 I can use diagrams and pictures to help me understand  nonfiction.
* RI.2.8 I can describe how reasons support the points that an  author is trying to make.
* RI.2.9 I can tell how the important points in two pieces of  nonfiction about the same topic are the same and different.
* RI.2.10 I can read and understand second grade nonfiction by  myself.