“I Can” Write

(Writing)

I can write different types of writing for different reasons.

* W.2.1 I can write my opinion about a topic and give reasons for my thinking.
* W.2.2 I can write to teach about a topic by giving facts and definitions about the topic.
* W.2.3 I can write to tell an organized story with details about events, thoughts and feelings.
* I can write different types of writing for different reasons.
* W.2.5 I can listen to others' ideas to revise and edit my writing and make it better.
* W.2.6 I can use a computer or tablet to publish my writing.
* I can research topics with my class to help us write about them.
* W.2.7 I can help my class explore books and write about what we learn.
* W.2.7 I can work with friends to make and record notes about science experiments.
* W.2.8 I can use what I have learned to answer questions or I can find out the answers somewhere else.
* “I Can” Share & Listen  (Speaking and Listening)  I can have and understand conversations with all kinds of people.
* SL.2.1 I can show that I know how to have good conversations with my friends and teachers.
* SL.2.1A I can listen, wait to take my turn and be respectful when I am having conversations.
* SL.2.1B I can make conversations better by making connections between others' comments.
* SL.2.1C I can ask questions during conversations to help me understand what is being shared.
* SL.2.2 I can talk about the important ideas and details after I listen to someone read or speak.
* SL.2.3 I can ask and answer questions about what a speaker says to help me understand the information better.
* I can share my ideas and what I have learned.
* SL.2.4 I can tell or share a story with important details to help others understand.
* SL.2.4 I can speak loudly, clearly and in complete sentences when I tell or share a story.
* SL.2.5 I can make a recording of a story or poem.
* SL.2.5 I can use drawings or other things like that to help people  understand me better.
* SL.2.6 I can speak and share my ideas in complete sentences  when someone asks me a question.
* “I Can” Use Proper English  (Writing)  I can use proper English when I write and speak.
* L.2.1 I can show that I know how to use words correctly when I write and speak.
* L.2.1A I can use collective nouns (a group of people, a pride of lions).
* L.2.1B I can make and use irregular plural nouns correctly. (feet, children, teeth, mice, fish)
* L.2.1C I can use reflexive pronouns (himself, myself, ourselves).
* L.2.1D I can make and use common regular verbs (sat, hid, told).
* L.2.1E I can use adjectives and adverbs correctly.
* L.2.1F I can make and use complete simple and compound  sentences.
* L.2.2 I can show that I know how to write sentences correctly.
* L.2.2A I can use capital letters at the beginnings of holidays,  product names and places on a map.
* L.2.2B I can use commas in greetings and closings of letters.
* L.2.2C I can use apostrophes to make contractions.
* L.2.2C I can use apostrophes to show possession.
* L.2.2D I can use spelling patterns I have learned to write words.
* L.2.2E I can use tools like a dictionary to check and correct my  spelling.
* I can use what I know about language in different situations.
* L.2.3 I can write, speak, read and listen by using what I know about the English language.
* L.2.3A I can compare formal and informal ways that people speak English.
* I can figure out what words mean and use them in different situations.
* L.2.4 I can figure out what words mean by using the strategies I know and by thinking about what I have read.
* L.2.4A I can use context clues to help me understand new words.
* L.2.4B I can use prefixes that I know to help me understand new  words.
* L.2.4C I can use root words to help me understand new words.
* L.2.4D I can use the meanings of the two smaller words in a  compound word to make a prediction about what it means.
* L.2.4E I can use glossaries, dictionaries or the internet to help  me find the meanings of new words.
* L.2.5 I can figure out how words are related and how their  meanings might be alike.
* L.2.5A I can find real-life connections between words and the  way they are used. (foods that are spicy or juicy)
* L.2.5B I can tell the difference between similar verbs. (toss,  throw, hurl)
* L.2.5B I can tell the difference between similar adjectives. (thin,  slender, skinny, scrawny)
* L.2.6 I can use the new words I learn in different ways to show  that I know what they mean.